

NYSUT Holds Off Decision In Governor's Race, Endorses Incumbents Locally

ALBANY, N.Y. August 12, 2010 — New York State United Teachers today said it is taking no position at this time in the governor's race and would revisit whether to issue a gubernatorial endorsement at a later date.

The 600,000-member union also deferred making an endorsement in the attorney general's race until later, and withdrew its longstanding support for a number of incumbent state senators and Assembly members, saying they have abandoned their long-time commitment to supporting public education and protecting the rights and benefits earned by public sector workers.

NYSUT President Richard C. Iannuzzi said the union's political action committees and Board of Directors decided to wait and gather more detailed information regarding the gubernatorial candidates' platforms and priorities for the state's public schools, community colleges and higher education institutions.

"Andrew Cuomo has historically been a supporter of education funding and organized labor while advancing a strong social justice agenda," Iannuzzi said. "Lately, his positions on property tax caps and statements about public employees have raised a lot of concerns among NYSUT members. We want to hear more and learn more before deciding whether to take a position in the governor's race."

"Some in the Legislature have — through their votes, public statements or failure to stand up and defend long-held positions they know to be correct — have not earned NYSUT's continued endorsement or, at least, have not earned that endorsement at this time," he added. "Still, we are pleased to be throwing our support behind many, from both parties, who clearly understand the importance of investing in our public schools and colleges and maintaining a strong middle class of public sector workers."

NYSUT enthusiastically endorsed U.S. Senators Charles Schumer and Kirsten Gillibrand, members of Congress and Comptroller Thomas DiNapoli, who Iannuzzi called a "dedicated and experienced public servant who has expertly managed the state's pension funds during tumultuous economic times, while clearly demonstrating an understanding of the concerns facing retirees and all New Yorkers." The list of all NYSUT-endorsed candidates is attached.

NYSUT Executive Vice President Andrew Pallotta said that this year, in response to unprecedented attacks on public employees and their unions, NYSUT recalibrated its endorsement rubric to consider not only candidates' voting records, but their advocacy — or lack of advocacy — on those issues important to NYSUT members.

In the state Senate, for example, Pallotta said the union considered lawmakers' statements on a number of issues, and votes on one-house bills that would have

lifted the charter school cap without needed reforms, as well as a vote on a destructive property tax cap.

"Senators cannot hide behind the explanation that a wrong vote was on a 'one-house bill' and is therefore acceptable. It isn't." Pallotta said. "Those who choose political expediency over New York's children and public schools — to favor charter schools without the necessary reforms or gimmicks that offer only the illusion of tax relief over a real reduction in property taxes for over-burdened homeowners — start out with two strikes against them."

Pallotta said candidates for state and federal office covet a NYSUT endorsement. Not only does NYSUT make financial contributions from voluntary donations to help candidates defray the cost of campaigns, Pallotta said the union's extensive phone bank operation — staffed by volunteer political activists — will make hundreds of thousands of calls between now and Election Day. NYSUT volunteers will also hand out campaign literature, attend rallies and lead a get-out-the-vote effort at the grassroots level, he added.

"In addition to financial support, NYSUT's endorsement translates into thousands of volunteers out on the street," he said. "NYSUT's endorsement translates into support from the largest union phone-bank operation in the state. Our members work for — and vote for — candidates who support the issues they care about: quality public schools, colleges and hospitals and public pronouncements of respect for the hard work they do each day."

NYSUT Endorsements of local races*:

25th US Congressional District - Dan Maffei
120th NYS Assembly District - William Magnarelli
121th NYS Assembly District - Albert Stripe

*STA does not typically endorse until after the primaries.

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A Note From President Kevin Ahern

Proud to be Your President...More Challenges Ahead



Kevin Ahern
President

Let me begin by saying that I am honored to be writing this column for the first time as STA President. On behalf of the Professional Partners team and myself, I want thank you for your support. Given the vast experience of the team, the leadership transition has been seamless. We have had a very busy summer dealing with staffing issues created by the closing of Levy, the three schools in redesign and the layoffs resulting from position cuts. As I write this, we are still trying to sort out some of these personnel moves and working hard to ensure that affected members are treated fairly and consistently. All of this, of course, in the context of a state budget that was recently passed after much delay.

While the economy and its impact on the SCSD will continue to be a very real challenge, the STA and teacher unions throughout the state will be negotiating the impact of the state's Race to the Top-influenced legislation regarding teacher evaluation. The new system will have a profound influence on our professional lives and there are many questions already being asked about it. In the interest of getting as much information out as possible as we go through this process, I've included a NYSUT Q&A on page two that provides a pretty good overview. Obviously there will be a lot of work involved in negotiating this and we will be looking for your input and help.

There is much more to talk about as the year progresses; Say Yes is expanding, three schools are in the redesign process and the first phase of the renovations will begin. It's certainly going to be an interesting year and, as I said earlier, I'm honored to be STA president as we work through all of this together. In the meantime, enjoy the rest of your summer.

Kevin

Q&A: Teacher Evaluation

What is NYSUT's position on New York State's Race to the Top Phase II application?

NYSUT has consistently taken the position that it is better to be at the table shaping the changes rather than having the changes done to us. Unlike with local collective bargaining between school districts and local unions, The State Education Department does not have to bargain with us on education reform issues. During the development of the Round I RTTT application, SED afforded NYSUT and other key state stakeholders limited opportunity to influence the contents of the application.

New York State was hurt by the decision to exclude stakeholders from the process, especially NYSUT. The peer reviewers of the New York State application raised concerns with the lack of union support and SED's inadequate response as to how they would work with NYSUT to create systemic reform. As a result, the state's application lost a significant number of points.

The lesson learned by SED was that NYSUT must be a partner to bring about education change aligned with the 4 assurances. We have had intensive negotiations around the teacher/principal effectiveness assurance.

Phase II of RTTT provides NYSUT with an opportunity and leverage to set the benchmark into the future by ensuring student test scores should never be the sole determinant of teacher effectiveness. The final product will be an evaluation system that is fair to our members, serves as the foundation for the re-authorization of ESEA and for the purposes of SED, it could help the state's RTTT application.

What authority do the Regents have to make changes to the teacher evaluation process?

Commissioner's regulations provide for the requirement for an annual professional performance review. Anticipating legislative gridlock over RTTT issues, the Regents unilaterally made two significant changes to the APPR in April. The changes included

- The regulations require 4 teacher rating categories (Highly effective, effective, developing and ineffective)
- Add student growth as the ninth criterion for teacher evaluation.

What is NYSUT's strategy for dealing with the Regents action on APPR?

NYSUT is engaged in negotiations to set up a realistic legislative proposal which sets parameters for changes to the APPR. Once the parameters are set in legislation, SED can't unilaterally set higher percentages.

How would this legislative strategy impact the current APPR?

- Student achievement includes multiple measures of growth and cannot be limited to student test scores.
- Student achievement will be 40 percent of the total composite score on a teacher's evaluation with 20 percent based on student growth on state tests or equivalent local assessments and 20 percent on locally developed multiple measures of student achievement.
- Only after the Board of Regents adopt a value added growth model, the percent based on student growth on state tests will increase to 25 percent with the overall percentage of the evaluation based on student achievement remaining at 40 percent.

- Implementation of the changes will apply to evaluations conducted after July 1, 2011 for teachers in grades 4-8, and the following year for all teachers, must include student achievement, including growth measures as one of the criterion.
- Any linkage between the APPR and significant employment decisions including: promotion, supplemental compensation, retention, tenure determination, and terminations must be decided through local collective bargaining.
- The remaining 60 percent of the evaluation will be based on teacher practice and environmental conditions which are locally bargained.
- The APPR must be a significant factor to inform professional development decisions.
- Evaluators required to be trained in how to conduct the new evaluations.
- Commissioner's regulations will set the maximum and minimum score for each category Teachers rated as developing or ineffective must receive a Teacher Improvement Plan to be implemented in a timely manner.
- Districts will be required to document that the supports included in the TIP are actually provided.

How will student growth be defined?

A State Advisory Committee will be formed to assist the Board of Regents in the development of an appropriate measure of student growth. Growth is defined as the change in student achievement between two or more points in time.

How will the teacher effectiveness rating be arrived at?

- The evaluation will result in a composite score based on the multiple measures, which will determine a teacher's effectiveness rating.
- Based on the work of the state advisory committee, the Commissioner's regulations will set scoring bands for the four categories: highly effective, effective, developing and ineffective.
- Are opportunities for teacher growth and improvement built into the process?
- Teachers that are identified as developing or ineffective will be given a Teacher Improvement Plan (TIP) that includes differentiated activities to address the teacher's areas of improvement needs.
- The Tip must be implemented in a timely manner Professional development will be targeted to the teacher effectiveness outcomes.

How does this legislative strategy impact upon the 3020a process?

- School districts are required to develop a TIP for developing and ineffective teachers. The TIP must include identification of needed areas of improvement, a timeline for achieving improvement and the manner in which improvement will be assessed.
- The district and local must negotiate an appeals procedure for the evaluation rating.
- A teacher with two ineffective annual ratings could be charged with incompetence based on a "pattern of ineffective teaching" and be subject to an expedited hearing.
- An expedited hearing will be conducted within 60 days before a single hearing officer for teachers charged with incompetence after 2 consecutive ineffective ratings. The TIP and proof that the required supports were provided

- would be the evidence the district would submit.
- None of the legislative changes precludes an employee from raising any defense in challenging the allegation of a "pattern of ineffective teaching".

Note: Presently under Education Law §3020-a when, among the various charges of misconduct (which often are many, complex and varied), there is an allegation of "pedagogical incompetence" the charged teacher has a right to a single hearing officer or a three-member hearing panel. A charge of "pedagogical incompetence" may be based upon a single APPR. The timeframe for conducting the Education Law §3020-a is 60 days from the date the pre-hearing conference is held.

What employee safeguards are included in the legislation?

- Advisory Committee will consult on implementing Commissioner's regulations.
- It includes targeted professional development and full compliance by districts in meaningful teacher improvement efforts.
- An evaluation appeals process to be established in each district through collective bargaining.
- The new evaluation process will reduce the subjectivity in ratings among teachers by establishing transparent standards.
- Local bargaining will determine how evaluations are to be used for promotions, supplemental compensation, etc.
- Ineffective ratings establish evidence, but are not dispositive, in 3020-a proceedings.

If successful what will NYSUT's involvement have gained for our members?

- Changed the focus of evaluations from discipline to improvement.
- Limit the influence of state tests on teacher evaluations.
- The collective bargaining process will be protected and expanded.
- Local measures of student achievement, procedures for evaluations and the expedited hearing process must be negotiated.
- Districts with contracts in place will not be required to comply with these changes until a new contract is reached.
- NYSUT will have significant involvement in the Advisory Committee that will be formed to develop teaching standards, standards for professional contexts and standards for system support.
- The phase-in of the evaluation system will be pushed back to 2011-12 to give time for the Advisory Committee to do its work.
- The Teacher Improvement Plan (TIP) will be clearly defined, including the remedies and districts will be required to implement the TIP.
- The APPR continues to require the use of multiple measures for determining teacher effectiveness.
- NYSUT has taken the lead in improving teacher effectiveness through evaluations and Professional Learning Communities.
- The AFT Innovation Fund and NEA/NYSUT projects will provide the research and help shape the models that will be used by the Advisory Committee.
- A fairer evaluation system by removing some of the subjectivity from the current system. A scoring rubric for the new system will not allow administrators to easily manipulate the rating system to rate a teacher ineffective.

Continued on Page 5

**STA Leadership Conference
October 20, 2010**

AFT President Randi Weingarten Visits STA This Past Spring

AFT president Randi Weingarten and the Fight for America's Future tour stopped in Syracuse, N.Y., two days after a public hearing in which more than 200 students and supporters jammed City Hall to plead for less crowded classrooms—some classes now pack in more than 30 students per room—and quick action to avoid



Photo by Lauren Long - AFT President Randi Weingarten speaks at Frazer School during her stop in Syracuse in May.

laying off about 240 school employees.

Despite deep concern over the state's budget crisis, education advocates in Syracuse point to new successes, especially a thriving community partnership called Say Yes to Education (www.sayyessyracuse.org), which removes barriers to children's learning. Say Yes not only provides complete college scholarships but offers the child care, after-school programs, academic support and counseling needed for students to make it to college.

The first stop to see Say Yes to Education in action was Delaware School, a preK-5 school in the center of the seventh-poorest neighborhood in the nation. There, a free health center, legal clinic, social services room, clothes pantry and laundry serve students and, by extension, their families. Every one of those services is essential in a district whose English language learner

population in three years has jumped from 7 percent to 12 percent. One afternoon a week, the legal clinic offers families free counseling on matters as varied as housing, immigration and employment. Thanks to Say Yes, the elementary school even has a small dentist's office.

"I really wanted to get here and see what you're all doing," Weingarten told the educators and their partners. "The fact that Syracuse is trying to do things in a systemic way, not a quick fix, shows your courage to speak the truth about problems and solve them. That's just fantastic."

Weingarten stopped by the school's Say Yes office and visited several classrooms. In a prekindergarten class, children sang and danced to a song that teacher Deen Anthony had taught them. They sang, "When the world seems like it's falling down, don't let the blues get to ya." At the end, one child joined her classmates in a deep bow, then popped up, shouting, "And the crowd goes crazy!"

The magnitude of educators' hopes and fears hit home at Frazer School, a K-8 facility with a large refugee population. About a quarter of the students at Frazer come from countries in turmoil, such as Somalia, Burma and Burundi.

As an ESL teacher at the middle-school level, Lyda Ragonese arranges for interpreters in 14 languages. "These students come from all over the world, and some have never been to school at all," she said. In one instance, a child was found bringing a razor to school—to sharpen coal to write with. The children often must be shown how to hold pencils and pizza.

The staff at Frazer look at federal education reform through the prism of immigration and high-stakes testing. "We brought the press in to see kids crying," said principal Robert DiFlorio. "They come from terrible refugee camps and they've never been to school. We ask them to take a bubble test. You could predict the result." One sixth-grader arrived from Nepal on a Tuesday and had to take an accountability test on Thursday. "If the roles were reversed and I was in Nepal, I'm not sure how

I'd feel about it," DiFlorio said. "That's where we're at."

Weingarten, a former social studies teacher, pitched in with some on-the-spot lessons for Frazer's middle-schoolers. She asked seventh-grade English students about their aspirations and was told: veterinarian, baseball player, forensic scientist, actor and pediatrician. "Wow, my sister's a pediatrician," she said. "So you want to help kids." One girl said she wants to be a ceramics engineer, which she described as a type of artist. "But my dad is graduating from college tomorrow," she added, "and he says I should be a mechanical engineer."

In a seventh-grade social studies class learning about conflicts facing the early United States, Weingarten said, "Let me teach you a little bit about American government today." She told them about the AFT's "Pink Hearts, Not Pink Slips" campaign launched May 4 to fight school layoffs, explaining that the U.S. House of Representatives has passed a \$23 billion measure to help sustain American education until the recession has lifted, but that the legislation still faces a rough time in the Senate. To a boy who asked how long the fight would go on, she replied, "As long as it takes."

After the school tours, Weingarten and the Syracuse partners who participated in the tour—members of the Syracuse Teachers Association, other nearby AFT affiliates and community allies—met at the union offices for a luncheon and town hall meeting with U.S. Rep. Dan Maffei (D-N.Y.), who discussed ways to protect children and their schools from budget cuts. Rep. Maffei is a co-sponsor of the \$23 billion bill that would avert layoffs and program cuts in the coming school year.

Maffei said he was pleased by the day's encouraging jobs report but still regards the economy as "too fragile" to endure any more weakening of the public sector. "We shouldn't have teachers or firefighters or other public employees facing layoffs," he said.

Weingarten agreed. "These are the toughest times I've ever seen," she said, "and \$23 billion is finally an acknowledgement that you can't cut all these teachers."

-Reprinted from AFT.org

Building Men Program Expands Across SCSD

By: Joe Horan - Hughes

The Building Men Program started as an intramural basketball program in 1990 which tied academics as entry into the games. The coaches were teachers in the school and held study tables before and after the games. This program was started as a way to involve more youth in basketball as the city league at the time limited their teams to 12 to 15 players per team, leaving a large number of young men unable to participate.

When the league coordinator moved to another building and Modified athletics entered the middle schools, the opportunity to move the program in a new direction arose and we began our progression. Inspired by a book based on the life of Joe Ehrmann, "Season of Life" the intramural program became the Levy Building Men Program.

The current model includes inviting guest

speakers from the community to talk with the boys about authentic manhood, the importance of academic success and being part of the community. The framework of the program is as follows: weekly Chalk Talks, weekly academic progress reports, community service participation, enrollment in the Building Men basketball league and the Rite of Passage ceremony which acknowledges the young man's journey through the Building Men program.

The mission of SCSD Building Men program uses a three pronged approach. The immediate goal is to help the boys academically through the second and third marking periods, which are traditionally the most difficult for middle level students. The second goal involves experience in the hopes that each boy will understand the importance of and strive for academic success. Lastly, we would like to teach the young boys what it means to become a man. We believe we are

planting the seeds for the future of our school district as well as our community. It is the program's ideology that changing the graduation rate among our young men can change the city for the better.

Over the last five years a number of schools have joined the program and we evolved from the Levy program to the SCSD Building Men Program. This is Clary's fourth year in the program, while Grant and Nottingham have just completed year one. Two other schools will be joining in the fall, Ed Smith and Hughes. The Nottingham program will concentrate more on academics with a Peer Mentoring program that will be piloted in the fall.

As Builders of men we plant seeds, many of which may not see growth for a time. With patience, time and attention we will see that growth. Last fall we looked at the young boys that completed the program over the period of four years to track their progress in school and to see if they were still attending school. Of the boys that completed the program, 91% are still in school somewhere in the Central New York area. Many of "our boys" come back and participate in community service and mentor the younger members enrolled in the program. Data from the middle level schools indicates an increase in members' GPA and improved behavior compared to those not participating in the program. The best outcome is positive change in the student, increased relationships with the staff and the belief in the importance of academic achievement. While we are a young organization, we look forward to our young boys becoming successful young men and commit ourselves to that endeavor.

Open Line Looking for News From Schools



The STA is looking for things going on in the buildings and your classrooms. If you have an great lesson, event or just a cool thing going on please let us know. The Open Line would love to publish it in an upcoming newsletter. Please try to submit information electronically to sta@syrteach.org or items can be forwarded via school mail. Please try to have identification for all members in photos.

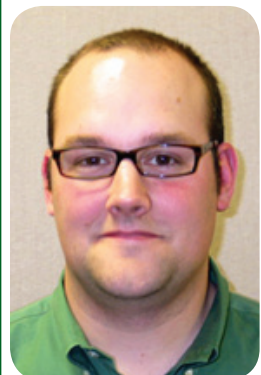
STA Member Retirements July 1, 2009 - June 30, 2010

Angarano, Roslyn-10/30/09-Physical Education Tchr
 Armani, Beverly-6/30/10-Com Brnch (1-6) Tchr
 Austin-Bigby, Dona-6/30/10-Teaching Assistant
 Bachus, Christine-1/5/10-Sch Rec Aide (Lunch)
 Baggett, Henrietta-6/30/10-Teaching Assistant
 Barletta, Carol J.-6/30/10-Com Brnch (1-6) Tchr
 Barth, Patricia-6/30/10-Com Brnch (1-6) Tchr
 Bartlett, Linda J.-1/19/10-Food Service Helper I
 Bean, Jeffrey-6/30/10-Sec Math Tchr Sr
 Bell, Ronnie F.-6/30/10-Special Ed Mixed-Elem
 Berry-Mancini, Susan-6/30/10-Hard Of Hearing-Elem
 Bleakley, Patricia A.-8/12/09-Special Ed Mixed-Elem
 Bronchetti, Daniel J.-6/30/10-Sec Math Tchr Sr
 Bullock, Albert L.-6/30/10-Sec Math Tchr Sr
 Bush, Dollie Mae-6/30/10-Com Brnch (1-6) Tchr
 Byam, Mary Ann-6/30/10-Reading Tchr
 Cacchione, Joseph A.-6/30/10-Special Ed Mixed-Elem
 Chajka, Teresa B.-6/30/10-Com Brnch (1-6) Tchr
 Charlebois, Brendan J.-6/30/10-Teaching Assistant
 Charlebois, Patricia W.-6/30/10-Com Brnch (1-6) Tchr
 Chestnut, Joanne-9/9/09-Teaching Assistant
 Clark, Martin-6/30/10-Com Brnch (1-6) Tchr
 Corlett, Eileen M.-6/30/10-Com Brnch (1-6) Tchr
 Council, Alice B.-7/2/09-Teaching Assistant
 Cunningham, Ermine R.-6/30/10-Eng 2nd Lang Tchr (K-6)
 Davis, Linda A.-6/30/10-Com Brnch (1-6) Tchr
 Deckert, Eileen M.-6/30/10-Com Brnch (1-6) Tchr
 Demong, Mary L.-6/30/10-Emot Handicap Tchr
 Desocio, James C.-6/30/10-Social Worker
 Difelice, Sara M.-6/30/10-Teaching Assistant
 Dinkin, Ava E.-6/30/10-Health Tchr (K-12) Jr
 Dinkin, Jonathan S.-6/30/10-Com Brnch (1-6) Tchr
 Dwyer, Diane E.-6/30/10-Com Brnch (1-6) Tchr
 Emord, Diane E.-7/15/10-Sec Science Tchr Sr
 Exner, Sandra M.-7/22/09-Com Brnch (1-6) Tchr

Farchione, Susan A.-6/30/10-Com Brnch (1-6) Tchr
 Farrell, Susan B.-5/28/10-Teaching Assistant
 Ferguson, Sherryann-6/30/10-Emot Disturbed-Sec
 Filipski, Michael D.-6/30/10-Sec Counselor
 Flack, Katherine A.-6/30/10-Physical Education Tchr
 Flanagan, Linda K.-6/30/10-Teaching Assistant
 Flanders, Bryan-6/30/10-Learning Disability-Sec
 Flanders, Mary Ann-6/30/10-Sec Business Tchr Sr
 Fletcher-Raymie, Maxine-7/7/09-Cosmetology Instr
 Fontana, Toni L.-8/12/09-Food Service Helper I
 Ford Jordan, Dell-6/30/10-Teaching Assistant
 Fullenbaum, Robert-6/30/10-Sec Math Tchr Sr
 Furze, Ann P.-6/30/10-Com Brnch (1-6) Tchr
 Gagliardi, Frank-6/30/10-Sec Science Tchr Jr
 Gardiner, Eileen A.-2/25/10-Sec Soc Studies Tchr Sr
 George, Lila L.-6/30/10-Teaching Assistant
 Gilmore, Richard T.-6/30/10-Teacher Asst Sub
 Goodman Jr, Louis J.-6/30/10-Resource Tchr-Elem
 Grosnick, Michelle-6/30/10-Sec Science Tchr Sr
 Grudzinski, Cynthia G.-6/30/10-Technology Tchr
 Guss, Joseph R.-6/30/10-Sec Science Tchr Jr
 Harnden, Audrey-6/30/10-Sec Home Ec Tchr Jr
 Harper, Kristin L.-10/1/09-Pre-K Tchr
 Hartnett, Molly B.-6/30/10-Library/Media Specialis
 Hayes, Stephanie L.-6/30/10-Com Brnch (1-6) Tchr
 Hook, Gail-6/30/10-Com Brnch (1-6) Tchr
 Hoover, Susan V.-6/30/10-Sec English Tchr Sr
 Hurwitz-Sicam, Sherrie-5/1/10-Com Brnch (1-6) Tchr
 Jackson, Robin S.-6/30/10-Kindergarten Tchr
 James, Doretha-1/4/10-Bus Attendant
 Jivoff, Melanie A.-6/30/10-Learning Disability-Sec
 Johnson, Arnetta-6/30/10-Com Brnch (1-6) Tchr
 Johnson, Oliver G.-6/30/10-Health Tchr (K-12) Sr
 Jones, Carol-6/30/10-Com Brnch (1-6) Tchr
 Jones, Willis-11/14/09-Bus Attendant

Jordan, Mattie-6/30/10-Com Brnch (1-6) Tchr
 Kenney, Linda L.-6/30/10-Social Worker
 Keser, Joanne K.-7/1/09-Nurse
 King Jr, Joseph H.-6/30/10-Sec Soc Studies Tchr Sr
 Kinnie, Roseann S.-6/30/10-Com Brnch (1-6) Tchr
 Kirnie, Bette-6/30/10-Library/Media Specialis
 Kitts, Eileen G.-6/30/10-Food Service Helper I
 Klamm, Elizabeth H.-7/1/09-Teaching Assistant
 Klein, Robin D.-6/30/10-Resource Tchr-Elem
 Kramer, Margaret H.-6/30/10-Health Tchr (K-12) Sr
 Krantz, Gretchen-6/30/10-Pre-K Tchr
 Lang, Susan E.-6/30/10-Kindergarten Tchr
 Larocca, Katherine P.-6/30/10-Teaching Assistant
 Laubach, Carla S.-6/30/10-Com Brnch (1-6) Tchr
 Lawrence, Willie J.-6/30/10-Teaching Assistant
 Licitra, Joanne-6/30/10-Sec Spanish Tchr Jr
 Loftus, Carole L.-7/1/09-Speech Impaired-Elem
 Loughney, Joanne-6/30/10-Teaching Assistant
 Luce, James-6/30/10-Sec Art Tchr Jr
 Mackenzie, Elizabeth M.-6/30/10-Elem Art Tchr
 Maffei, Louise M.-6/30/10-Psychologist
 Marion, Nancy P.-11/30/09-Kindergarten Tchr
 Martin, Kathleen A.-6/30/10-Kindergarten Tchr
 Mastriano, Angela S.-6/30/10-Speech Impaired-Sec
 Mathewson, Susan S.-6/30/10-Emr Tchr-Elem
 Maxwell, Lawrence J.-6/30/10-Com Brnch (1-6) Tchr
 Mccarthy, Marsha A.-6/30/10-Com Brnch (1-6) Tchr
 McLaughlin, Rosalie-7/29/09-Com Brnch (1-6) Tchr
 Mcsweeney, Diane R.-6/30/10-Sec Science Tchr Sr
 Merola, Joseph-6/30/10-Sec Science Tchr Jr
 Mertens, Nancy J.-10/8/09-Teaching Assistant
 Miller, Gary D.-6/30/10-Com Brnch (1-6) Tchr
 Miller, Jeffrey J.-7/21/09-Adult Basic Ed Tchr
 Miller, Valerie-7/23/09-Library/Media Specialis
 Mingolelli, Brian D.-12/8/09-Sec English Tchr Jr
 Moosbrugger, Maureen P.-6/30/10-Com Brnch (1-6) Tchr
 Moran, Kathleen M.-6/6/10-Teaching Assistant
 Musial, Christine T.-4/29/10-Bus Attendant
 Nann, Rita R.-6/30/10-Reading Tchr
 Nanton, Michael K.-6/30/10-Teaching Assistant
 Neal, Roy C.-6/30/10-Com Brnch (1-6) Tchr
 Nellons, Katharine-6/30/10-Com Brnch (1-6) Tchr
 Nguyen, Phuong-6/30/10-Teaching Assistant
 Nigro-Oppedisano, Ameli-6/30/10-Teaching Assistant
 O'connell, Michael P.-6/30/10-Physical Education Tchr
 Pace, Geraldine M.-6/30/10-Sec Home Ec Tchr Jr
 Palmer, Floris N.-6/30/10-Speech Impaired-Sec
 Pappalardo, Anthony J.-6/30/10-Sch Monitor
 Pennisi, Marie J.-6/30/10-Com Brnch (1-6) Tchr
 Pigula, Lorraine A.-6/30/10-Social Worker
 Pikulinski, Michael H.-4/2/10-Sec Soc Studies Tchr Jr
 Pollard, Nancy-6/30/10-Teaching Assistant
 Procopio, Barbara J.-6/30/10-Com Brnch (1-6) Tchr
 Pylman, Ronald-6/30/10-Teaching Assistant
 Reap, Rosalie-12/8/09-Teaching Assistant
 Rodriguez, Eduardo-6/30/10-Technology Tchr
 Rogers, Diane M.-6/30/10-Com Brnch (1-6) Tchr
 Saunders, Creacy A.-8/2/09-Sec Home Ec Tchr Jr
 Savion, Susan-6/30/10-Reading Tchr
 Schermerhorn, Yvonne H.-6/30/10-Special Ed
 Seals, Chester A.-6/30/10-Sch Monitor
 Shapiro, Nancy-6/30/10-Resource Tchr-Elem
 Shible, Karen-7/1/10-Com Brnch (1-6) Tchr
 Smith, Beatrice M.-10/22/09-Sec Science Tchr Jr
 Spear, Marjorie J.-6/30/10-Com Brnch (1-6) Tchr
 Starkey, Martha-6/30/10-Com Brnch (1-6) Tchr
 Stone, Loredana-6/30/10-Teaching Assistant
 Stricker, W D.-6/30/10-Teaching Assistant
 Strumlok, Florence L.-6/30/10-Com Brnch (1-6) Tchr
 Suatoni, Richard-6/2/10-Com Brnch (1-6) Tchr
 Territo, Charlotte-6/30/10-Resource Tchr-Sec
 Thompson, Earline-6/30/10-Teaching Assistant
 Thornton, Ellen M.-6/30/10-Com Brnch (1-6) Tchr
 Tillapaugh, Ellen L.-6/30/10-Learning Disability-Sec
 Tomlinson, Nancy S.-2/18/10-Psychologist
 Turner, Janice-6/30/10-Com Brnch (1-6) Tchr
 Urban, Patricia A.-6/30/10-Com Brnch (1-6) Tchr
 Vriesenga, Tarah-6/30/10-Occup Therapist I
 Welch, Joan A.-6/30/10-Special Ed Mixed-Sec
 Witkin, Judith F.-6/30/10-Resource Tchr-Elem
 Worboys, Susan D.-6/30/10-Com Brnch (1-6) Tchr
 Zader, Elizabeth A.-6/30/10-Emr Tchr-Sec
 Zappia, Maureen A.-1/28/10-Teaching Assistant
 Zawadzki, David A.-6/30/10-Resource Tchr-Elem
 Zimmerman, Marsha-1/31/10-Sec English Tchr Sr

Looking Forward to the New School Year? Some Things to Look For...



Michael Foley
1st Vice President

Many things will be happening at the STA in the upcoming months. The Association hopes to keep the membership fully informed on all these things. One way we communicate with the membership is through our listserv. It is important that you are signed up for the listserv. You can sign-up via our webpage (<http://syracuseteachers.org>). This listserv will allow us to quickly communicate personnel postings, political action notices, district news, etc... in a timely manner. Our goal is to keep everyone informed of what is going on within the union and across the district. Other ways the STA will communicate this year will be through the STA webpage, the STA Note, the weekly E-Newsletter and the quarterly Open Line.

Building Rep Training

The STA will be offering extensive Rep Training this year. We will cover topics for new and experienced building reps. Topics such as how to handle building issues, building elections, representing members, SLT, Labor Management, discipline issues and more will be covered. All members are invited to participate if they are interested in being a building rep. We will post information as it becomes available and hope that we can have a great turnout. Plan on the first session being held at the Leadership Conference in October.

Health and Safety

The SCSD and STA have an ongoing Health and Safety monthly meeting. Some buildings are represented, but many are not. This committee looks at

the different issues that come up in buildings and reports to the facilities committee of the school board. If there are health and safety issues that come up during the year this is a great place to start trying to resolve these potential issues. With construction being projected across the district there may be health and safety issues popping up. Please contact me if you are interested representing your building at the district level health and safety committee.

Evaluations

The SCSD has changed the timeline that the Individual Professional Growth Plans (IPGP) need to be completed by. The IPGP's were supposed to be completed by the time you left school in June. If you have not completed your IPGP or have changed buildings, please make sure you complete yours as soon as you return to school in September.

Assistance Plans seem to be a hot button issue. If your administrator is putting you on an Assistance Plan please contact your chief rep or the STA office. The plan should be developed so it is attainable and manageable. An Assistance Plan can be designed to help you and your teaching. Again please contact your chief rep or the STA office so we can help you and make sure the plan works for you.

Paper and Supplies

Many times throughout the year the schools run out of paper and/or supplies needed to teach. If this happens please discuss it with your chief rep or ask your building's lead secretary or person responsible for ordering paper and supplies. The SCSD cannot deny you paper per contract. Often what happens is the office runs out and then there is a day or two before more can be delivered. To avoid any issues please try to have your materials printed out a couple days ahead of schedule. If there is a major issue or if you are being denied paper please contact the STA office.

Mike

Member Benefits - Vision Plan Information



Ed O'Rourke
Treasurer

STA administers the Negotiated Vision Plan in cooperation with NYSUT Member Benefits. Vision benefits are provided to STA members without charge.

Retiree Coverage

STA Benefit Fund covers June 30 retirees until August 31, 2010. Following that period, retirees may opt to continue the plan under COBRA for up to 18 months. Retirees will receive a letter detailing this coverage in late August or early September, as soon as the SCSD notifies us of retirements.

NYSUT Member Benefits now offers a Retiree Vision Plan. Details are available by calling Member Benefits at 1-800-626-8101

Dependent Coverage

This is the time of year when many of our dependents graduate and go off to start their own lives. As a father of three, I know of nothing that provides greater relief to a parent than the words "with benefits."

Members receive a Vision Plan Dependent Verification Form prior to the dependent's birth month. Please note that this form is different from the one used for Health and Dental Benefits. This form must be returned to STA to continue Vision Plan coverage. You should look for this to arrive in the month prior to your child's birthday. June, July and August birthdates are sent out prior to the close of school and are due September 1. September and October birthdates go out in mid-September and are due November 1.

Dependents age 19 to 24 are eligible for STA Vision Benefits if the following criteria are met. The dependent must:

- Be enrolled in and attending as a full time student at an accredited institution.

- Be supported by the employee at least 50%
- Be employed less than full time
- Be single

OR

- Be permanently disabled

Ineligible dependents may continue the Vision Plan for up to 36 months under COBRA.

NOTE: VISION PLANS ARE NOT INCLUDED IN THE NEW DEPENDENT COVERAGE LEGISLATION. (See additional information on Patient Protection Act)

Members on Leave of Absence

Members going on an unpaid leave of absence will have their coverage end on the last day of the month in which the leave begins. Coverage will be reinstated when they return from leave. Members have the option of continuing the plan under COBRA, and will receive a notice from STA Benefit Fund detailing COBRA coverage.

Members returning from Leave of Absence should notify the Benefit Fund as soon as they return to work in order to insure timely reinstatement of the Vision Benefit.

Vision Care Not Covered by Our Plan.

Vision care other than that offered by the Davis Vision Plan (see the Vision Care Plan Benefit Description) may still be covered by the District Health Plan. Questions regarding vision services outside our plan should be made to the Employee Benefits Office and/or POMCO.

Change of Status

If any of your information (name, marital status, dependents) changes, you must notify the Vision Plan. Forms are available under Benefit Resources on the STA web site or by calling the

STA Office.

Questions regarding the plan, including changes or corrections to member information may be directed to Ed O'Rourke, STA Benefit Fund administrator at eorourke@syrteach.org or by leaving a message at the STA office, 472-6374 or x4526.



Changes in Teacher Evaluation FAQ

What will NYSUT do to help locals?

- The teacher evaluation system will continue to take shape over the next year as critical components, such as teaching standards and data systems are developed. NYSUT will keep members informed of the progress of the AFT innovation project and other initiatives and the work of the Advisory Committee, as they move forward.
- NYSUT through the AFT Innovation Fund grant will identify multiple measures of teacher effectiveness including evidence of student learning that could be used in the evaluation system.
- NYSUT will provide examples of contract language and guidance.

What if NYSUT just says "No"?

- It is antithetical to NYSUT's decades long service to our locals to walk away from difficult proposals and let others make the decisions that impact on our locals and members. We believe that we belong at the table and that in doing so

we can

- refine, shape and rework negative proposals into ones that improve the services we provide to students without putting basic rights of our members and locals into jeopardy.
- If NYSUT says no and does not participate in the development of the NYS application, then the state could apply to USDE and possibly get an award without the support of NYSUT or of the local unions.
- Additional changes by the Regents/SED and the Legislature/Governor to the NYS application would most likely contain more negative elements such as found in those applications that were funded in the first RTTT round and all of our local unions would be relegated to impact bargaining on those issues rather than in the role of shaping the changes such as we have. Without the possibility of gaining points through union support, New York's application would be obligated to be more extreme in other areas.
- Politically, we would place any potential

The Patient Protection & Affordable Care Act

What We Know at This Time...

The Patient Protection and Affordable Care Act was enacted on March 23, 2010. While the specific details of this Act are still forthcoming, below are some of the immediate provisions, as we understand them today that will affect our health plan. It is important to note that many clarifications are still forthcoming and changes are expected to occur.

We currently believe none of these changes will take place until we negotiate a new contract, which will be effective July 1, 2012. As you will see, most of the provisions are already contained in our plan or will be grandfathered in.

Effective with the first plan year of the new contract (July 1, 2012):

- Prohibition of Lifetime Limits
 - Currently no limit on INPATIENT CARE in SCSD plan
 - \$1 million limit on Major Medical out of network claims will have to change
- Prohibition of Annual Limits for "Essential Health Benefits"
 - Very few Annual Limits in SCSD plan
- Prohibition of Rescissions – Plans cannot rescind coverage, except in cases of fraud or misrepresentation
 - Not applicable to SCSD Plan
- Coverage of Preventive Health Services
 - SCSD plan is grandfathered, so won't apply
 - Children currently covered under existing plan
- Dependent Coverage – Requires dependent coverage for children under the age of 26 and unmarried, if the dependent is not eligible to enroll in another employer-sponsored plan
 - Will not apply to SCSD plan until July 1, 2012
 - Will only cover dependents
 - Not applicable to Dental or Vision Plans
- Prohibition of Pre-existing Conditions exclusions
 - No Pre-existing conditions in SCSD plan
- Flexible Spending Plans – Over the counter drugs not prescribed by a doctor will no longer be covered under an FSA
 - This will begin in January 2011

reduction in the proposed state aid for 2010-11 at a severe risk because NYSUT and our locals would be viewed as to not value any infusion of federal monies into the state and therefore willing to forego any reduction in the \$1.4 million cut now slated for k-12 schools. If this were to happen, we predict almost 18,000 layoffs of k-12 teachers and other staff—a staggering blow to our members and to the services that we provide to the students of the state.

- While there are elements in RTTT that we would rather not have to deal with, some elements, such as a poor teacher evaluation system, lack of support for struggling teachers and the need to include the impact of student performance in the entire accountability system, as issues that need to be addressed. The question is whether they will be addressed with our input or without our input.

-Reprinted from NYSUT.org

SCSD Service Award Recipients

The STA would like to congratulate and thank the members below for their dedication and hard work over the years. Your commitment to education and professionalism is what continues to make our union strong. Thank You!

40 Years of Service Award

CLEOPHAS BELVIN, JR - SECONDARY ART TEACHER - LEVY K-8
CAROL E. SIMSON - PRE-K TEACHER - PRE-K

KATHLEEN L. TORMEY - COM BRNCH (1-6) TEACHER - WEBSTER ELEMENTARY
THERMON O. YOUNG - SECONDARY SOC STUDIES TEACHER - CLARY MIDDLE

35 Years of Service Award

PATRICIA A. DABROWSKI - RESOURCE TEACHER-ELEMENTARY - CENTRAL OFFICES
CAROL JONES - COM BRNCH (1-6) TEACHER - DR. KING ELEMENTARY
BRUCE W. KRAMER - PHYSICAL EDUCATION TEACHER - FOWLER HIGH

ELIZABETH A. MACK-NAUM - MULTI HANDICAPPED-SECONDARY - CENTRAL OFFICES
SONDRA G. ROTH - PSYCHOLOGIST - CENTRAL OFFICES

30 Years of Service Award

Valerie S. Carr - Secondary Soc Studies Teacher - Henninger High
Carol A. Cereo - Speech Impaired-Secondary - Salem Hyde Elementary
John N. Ciero - Learning Disability-Elementary - Salem Hyde Elementary
Nancy Coye - Reading Teacher - Levy K-8
Ingrid Dwyer - Com Brnch (1-6) Teacher - Edward Smith K-8
Jill A. Fendt - Teacher - District Wide
Sherryann Ferguson - Emot Disturbed-Sec - Webster Elementary
Diane M. Goodwin - Secondary Business Teacher - Nottingham High
William M. Iocco - Teaching Assistant - Nottingham High
Cynthia A. Jectura - Teaching Assistant - Danforth Middle
Jennie V. Karoleski - Com Brnch (1-6) Teacher - Delaware Academy
Stacey I. Levin - Secondary Counselor - Fowler High

Cynthia J. Losurdo - Kindergarten Teacher - Porter Elementary
Janice S. Mazella - Secondary Math Teacher - Lincoln Middle School
Susan McClain - Special Ed Mixed-Elementary - Meachem Elementary
Diane R. Mcsweeney - Secondary Science - Nottingham High
Maureen P. Moosbrugger - Com Brnch (1-6) Teacher - Elmwood Elementary
David A. Muolo - Secondary English Teacher - Lincoln Middle School
Faye M. Owens - Com Brnch (1-6) Teacher - Franklin Elementary
Lynn M. Pascarella - Secondary English Teacher - Henninger High
Sandra Picciotto - Elementary Music Teacher - Frazer K-8
Peter Polikarpenko - Teaching Assistant - Franklin Elementary
Tarah Vriesenga - Occupational Therapist I - Pre-K
Janice R. Watson - School Monitor - Huntington K-8

25 Years of Service Award

Barbara A. Bishop - Speech Impaired-Elementary - Dr. Weeks Elementary
Kimberly A. Bono - Speech Impaired-Elementary - Porter Elementary
Kathleen M. Brandt - Visually Impaired-Elementary - Meachem Elementary
Michelle M. Brewster - Secondary French Teacher - Henninger High
Valli K. Brown - Secondary Counselor - Henninger High
Denise M. Burke - Com Brnch (1-6) Teacher - Mckinley-Brighton Elem.
Susan A. Cahill-Zogg - Multi Handicapped-Elementary - Meachem Elem.
Eileen O. Clark - Teaching Assistant - Edward Smith K-8
Linda M. Clark - Resource Teacher-Elementary - Edward Smith K-8
Susan R. Clark - Social Worker - Edward Smith K-8
Alberta D. Collins - School Monitor - Clary Middle
Valerie U. Crowder - Teaching Assistant - Dr. King Elementary
Karen M. Cullen - Teaching Assistant - Hughes Elementary
Margaret A. Daddario - Pre-K Teacher - Universal Pre K
Paula G. Delallo - Health Teacher (K-12) - Corcoran High
Mary Lyn Desantis - Autistic Elementary Teacher - Bellevue Elementary
Sally E. Dewitt - Com Brnch (1-6) Teacher - H.W. Smith K-8
Josephine C. Duerr - Com Brnch (1-6) Teacher - Dr. Weeks Elementary
Diane E. Emord - Secondary Science Teacher - Henninger High
Jody S. Engel - Special Ed Mixed-Elementary - Porter Elementary
Karen M. Epolito - Com Brnch (1-6) Teacher - Porter Elementary
Anthony M. Fair - Pre-K Teacher - Hughes Elementary
Joanne P. Fiacchi - Com Brnch (1-6) Teacher - Edward Smith K-8
Susan R. Fields - Elementary Music Teacher - Meachem Elementary
Kathy L. Fyffe - Teaching Assistant - Nottingham High
Lauri Q. Gerhardt - Resource Teacher-Secondary - Central Offices
Marybeth Glover - Teaching Assistant - Delaware Academy
Margaret Golembiewski - Speech Impaired-Elementary - Bellevue Elem.
Nancy A. Grant - Speech Impaired-Elementary - Porter Elementary
Mark J. Gravelle - Secondary Business Teacher - Corcoran High
Andrew M. Hazeltine - Health Teacher (K-12) - Nottingham High
Susan C. Hiemenz - Com Brnch (1-6) Teacher - Frazer K-8
Mamie E. Howard - Social Worker - Webster Elementary
Cathy A. Hrynyk - Teaching Assistant - Corcoran High
Carolyn A. Hubbard - Com Brnch (1-6) Teacher - H.W. Smith K-8
Arnetta Johnson - Com Brnch (1-6) Teacher - Van Duyn Elementary
Sheila A. Johnson-Fair - Kindergarten Teacher - Delaware Academy
Alan D. Kaltenbach - Secondary Soc Studies Teacher - Nottingham High
Richard B. Kharas - Com Brnch (1-6) Teacher - PAR
Robert J. - Com Brnch (1-6) Teacher - Franklin Elementary
Elizabeth Lalor-Bailey - Com Brnch (1-6) Teacher - H.W. Smith K-8
Rebecca Langtry-Pierce - Secondary Soc Studies Teacher - Clary Middle
Diana J. Larrabee - Secondary Science Teacher - Corcoran High
Janine B. Lee - Physical Education Teacher - Fowler High

Jody S. Lockley - Resource Teacher-Secondary - Clary Middle
Martha C. Marriott - Com. Branch 1-6 Teacher - Grant Middle
Jane D. Masingale - Pre-K Teacher - Dr. King Elementary
Debra Anne Masoud - Emr Teacher - Elementary - Edward Smith K-8
Jacquelyn F. Maye - Social Worker - Erly Childhood
Mary O. Mccrone - Secondary English Teacher - Fowler High
Cheryl Mccullough - Kindergarten Teacher - Roberts K-8
Kathleen A. Mcdaniels - Teaching Assistant - Information Technology
Agnora Mcdonald - Teaching Assistant Elmwood Elementary
Sabrina T. Mcjilton - Com Brnch 1-6 Teacher - Lemoyne Elementary
Pamela A. Meszko - Learning Disability - Elementary - Salem Hyde Elem.
Keith E. Miller - School Monitor - Henninger High
Maryanne Minsterman-Kitchner - Secondary Counselor - Huntington K-8
Lorraine M. Morganti - Com Brnch 1-6 Teacher - H.W. Smith K-8
Rita R. Nann - Reading Teacher - Lincoln Middle School
Marion R. Nydam - Speech Impaired-Secondary - Henninger High
Geraldine M. Pace - Secondary Home Ec Teacher - Grant Middle
Jerilyn C. Payne - Com Brnch 1-6 Teacher - Dr. Weeks Elementary
Lorraine E. Pendergast - Com Brnch 1-6 Teacher - Huntington K-8
Elizabeth A. Peppone - Com Brnch 1-6 Teacher - Mckinley-Brighton Elem.
Beverly J. Peterson - Com Brnch 1-6 Teacher - Dr. Weeks Elementary
Que T. Pham - Secondary Math Teacher - Clary Middle
Michelle D. Quinn - Speech Impaired-Elementary - Salem Hyde Elementary
Tina Y. Robinson - Com Brnch 1-6 Teacher - Salem Hyde Elementary
James J. Rotunno - Physical Education Teacher - Mckinley-Brighton Elem.
Adrienne M. Rutkowski - Com Brnch 1-6 Teacher - Porter Elementary
Louise M. Savo - Physical Education Teacher - Henninger High
Julie A. Sayles - Special Ed Mixed-Secondary - Huntington K-8
Lansing E. Schantz - Adult Educator - District Wide
Mary Ann Schwab - Social Worker - Pre-K
Daniel F. Sherman - Physical Education Teacher - Seymour Elementary
Stephanie A. Stark - Physical Education Teacher - Porter Elementary
Cynthia A. Stogsdill - Special Ed Mixed-Elementary - Meachem Elementary
Joyce M. Suslovic - Secondary Soc. Studies Teacher - Henninger High
Gloria J. Thompson - Teaching Assistant - Frazer K-8
Linda M. Tindall - Health Attendant - Meachem Elementary
Deborah J. Truex - Social Worker - Franklin Elementary
Linda S. Walker - Pre-K Teacher - Mckinley-Brighton Elementary
Susan E. Warner - Physical Education Teacher - Delaware Academy
Joan A. Welch - Special Ed Mixed-Secondary - Lincoln Middle School
Andrea Whitney - Social Worker - Elmwood Elementary
Julia H. Yeatts - Com Brnch 1-6 Teacher - Dr. King Elementary
Cheryl E. Zehner - Social Worker - Porter Elementary

UPCOMING EVENTS

August:

23-26 - New Teacher Orientation

September:

6 - Labor Day

7 - First Day of School (Staff)

9 - First Day of School (Students)

13 - STA Executive Board

14 - Unit 7 Executive Board

15 - STA Rep Assembly

15 - SCSD Board Meeting

21 - Unit 7 General Assembly

October:

2 - Walk for America - Washington, DC

3 - Making Strides Walk - Clinton Sq.

4 - STA Executive Board

7 - Unit 8 Executive Board

11 - Columbus Day (No School)

13 - STA Rep Assembly

14 - Unit 8 General Assembly

14 - CNY SRP Fall Fling @ NYSUT

15 - Report Card Window Opens
Elementary/K-8

20 - STA Leadership Conference

27 - Report Card Window Opens
Middle School

20 - Superintendent Conf. Day

28 - Elementary Grades Completed

November:

1 - STA Executive Board

2 - Election Day - Be Sure to Vote

5 - Middle School Grades Completed

8 - Report Card Window Opens
High School

10 - STA Rep Assembly

11 - Veterans' Day (No School)

16 - Unit 7 Executive Board

16 - High School Grades Completed

23 - Unit 7 General Assembly

24-26 - Thanksgiving Recess



MAKING STRIDES
Against Breast Cancer®



The STA is looking for people to walk in the Making Strides Breast Cancer Walk. The event is held at Clinton Square on October 3, 2010.

To join Team STA please contact the STA Office x4526.

2010 STA Election Results

STA Executive Board - July 1, 2010 - June 30, 2013

Kevin Ahern
President
Michael Foley
1st Vice President
Joan Brown
2nd Vice President
Denise Androvette
3rd Vice President
Nancy Juliano
4th Vice President
Edward O'Rourke
Treasurer
James Nieves
Secretary
Mary Lou Balcom
Unit 1 Director

Patricia Baker
Unit 1 Director
Jackie Schneider-Revette
Unit 1 Director
Nick Stamoloucatos
Unit 1 Director
Bernard Washington
Unit 7 Director
Elizabeth Handler
Unit 8 Director
Sue Webb
Unit 8 Director
Ann O'Hara
Unit 10 Director

NYSUT/AFT/NEA Delegates (Listed in Rank Order)

July 1, 2010 - June 30, 2013

- | | |
|-------------------------|------------------------------|
| 1. Kevin Ahern | 19. Sue Webb |
| 2. Michael Foley | 20. Kelly Abt |
| 3. Stephanie Pelcher | 21. Jackie Schneider-Revette |
| 4. Anne Marie Voutsinas | 22. Lilli Rastegar |
| 5. Ed O'Rourke | 23. Michelle Mazur |
| 6. Joan Brown | 24. Teresa Doherty |
| 7. Nancy Juliano | 25. Mindy McCarthy |
| 8. Denise Androvette | 26. Mark Warner |
| 9. Stephen Bittner | 27. Elizabeth Handler |
| 10. Ann O'Hara | 28. Sandy O'Donnell |
| 11. Nick Stamoulacatos | 29. Linda Trippany |
| 12. Mary Lou Balcom | 30. David Muolo |
| 13. Gwen Raeford | 31. Sabrina McJilton |
| 14. Tom Little | 32. Bobbie Davis-Jackson |
| 15. James Nieves | 33. Mel Mariani |
| 16. Don Little | 34. Stephanie Walters-Rowe |
| 17. Pat Baker | 35. Deborah Krupa |
| 18. Bernard Washington | |

2010 STA Scholarship Winners

STA Scholarship Winner

Peter Gigliotti - ESM High School

Peter Gigliotti is a senior at East Syracuse-Minoa High School, where he has been on the high honor roll every marking period since his freshman year and ranks fourth in his class. Throughout his four years, Pete was on the baseball, basketball, soccer, and bowling teams, played French horn for the school band, and performed many hours of community service through his church. Outside of school, he really enjoys golfing, skiing, and not getting enough sleep. In the fall, Pete will be attending St. John Fisher College in Rochester, where he will major in mathematics.



Richard A. Kassman Scholarship

Maggie Mocete - Corcoran High School

Maggie Mocete is a Corcoran High School Senior. She is a student in the IB program and is a three-season athlete in cross country and indoor/outdoor track. During her senior year she tutored in the Gear Up program and journeyed to New Orleans to help in the relief effort. Maggie will be attending SUNY New Paltz in the fall majoring in Math education and running on the cross country team.

Make Sure You are Signed Up for the STA Listserv...

To sign-up go to <http://syracuseteachers.org>...Look for the Listserv Sign-Up Link

OPEN LINE

Syracuse Teachers Association

Kevin Ahern

President

Michael Foley

1st Vice President

Joan Brown

2nd Vice President

Denise Androvette

3rd Vice President

Nancy Juliano

4th Vice President

Edward O'Rourke

Treasurer

James Nieves

Secretary

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Unit 1 Director

Patricia Baker

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Unit 1 Director

Nick Stamoloucatos

Unit 1 Director

Bernard Washington

Unit 7 Director

Elizabeth Handler

Unit 8 Director

Sue Webb

Unit 8 Director

Ann O'Hara

Unit 10 Director

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<http://syracuseteachers.org>

Facebook Fan Page:

<http://facebook.com/syracuseteachersassociation>

The Open Line is published quarterly by the Syracuse Teachers Association NYSUT, AFT, NEA and AFL-CIO.

Editor In Chief - Michael Foley - 1st Vice President STA

Contributing Writers:

Kevin Ahern - President STA
Joe Horan - Unit 1
Ed O'Rourke - Treasurer & Vision Admin STA
NYSUT
AFT

Syracuse Teachers Association
731 James Street, Suite 100
Syracuse, NY 13203

EXPANDING HORIZONS GRANTS

Expanding Horizons Grants [EHG] from this fund are awarded to Syracuse City School District teachers to enrich the cultural experiences of their students. These grants are meant to supplement other funding sources, not be the sole source of support for the activities. You need to demonstrate the effort made to raise a substantial portion of the needed funds.

For more information or the application go to Expanding Horizons Grant page of our website:

http://syracuseteachers.org/expanding_horizons.html

REP ASSEMBLY SCHEDULE

All meetings are held at the STA Office at 3:30 PM.

* Septmeber 15, 2010

October 13, 2010

November 10, 2010

* December 15, 2010

January 12, 2011

February 9, 2011

March 9, 2011

April 4, 2011

May 2, 2011

June 6, 2011

All meetings are held on the 2nd Wednesday of each month
unless noted with an *

UNIT 7 MEETING SCHEDULE

All meetings are held at the STA Office at 2:30PM.

Executive Board Meetings

Septmeber 14, 2010

November 16, 2010

January 11, 2011

March 15, 2011

May 17, 2011

General Assembly Meetings

Septmeber 21, 2010

November 23, 2010

January 18, 2011

March 22, 2011

May 17, 2011

UNIT 8 MEETING SCHEDULE

All meetings are held at the STA Office at 3:30PM.

Executive Board Meetings

October 7, 2010

December 2, 2010

February 10, 2011

May 5, 2011

General Assembly Meetings

October 14, 2010

December 9, 2010

February 17, 2011

May 12, 2011